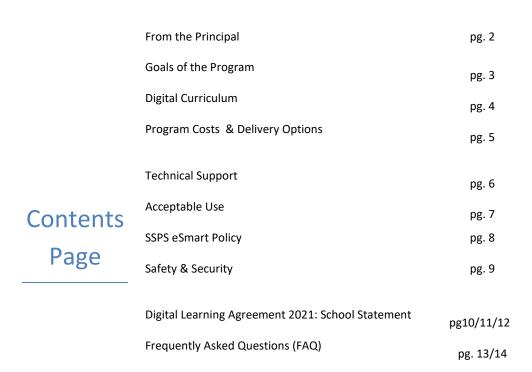# Surfside Primary School

iPad Program 2021

Contents Page

From the Principal

School Vision: To inspire our students to be creative, innovative and emotionally equipped to thrive.

In 2021 Surfside Primary will continue the use of **iPads** as part of our one-to-one I.C.T (Information Communication Technology) strategy for students in grades 3-6. All families are required to provide their child with an iPad for school use from grades 3 – 6.

Rationale:

The Victorian Digital Technologies Curriculum (pg. 4) requires all students to achieve skills and standards by certain year levels and schools are mandated to provide technology for students from grade 3 onwards so that children can participate in system wide online testing like Naplan and student opinion surveys. Surfside also require the use of iPads so that we can implement our Indonesian program and provide access to the learning resources required for these year levels. Teaching children good digital habits is best achieved in earlier class levels rather than waiting till later year levels.

Implementation:

Students in grades three – six will be required to purchase their own iPads directly from a retailer of choice. Students are asked to bring their iPad to school each day, where it will be connected to the schools Wi-Fi for internet access, data storage and printing. There will be a range of recommended Apps that are essential for school and class teachers will provide a list to families at the start of the year and an updated list each term. The Apps can be installed at school.

It is not practical for the school to consider other brands or devices apart from an iPad. The children have learnt on this platform from Foundation and it would be impractical for teachers to manage multi technology platforms.

Families may use an existing iPad or purchase an iPad from any supplier of their choice and bring this to school in 2021. iPad models regularly change and it is parent choice which model is chosen for school use.

Families who do not wish to have the technology at home can arrange for the school to purchase an iPad. The device will stay at school until such time as you are happy to have the technology at home. The iPad will be sent home when the balance is paid. We acknowledge that there are families who are not ready to have the technology stored at home even though it is required for school. We will support families with Parent Information sessions and 1-1 assistance as required.

Families who are unable to afford the upfront cost of an iPad can contact the school to arrange purchase on your behalf and develop a purchasing plan.

Please take the time to read this booklet which will explain many issues around 1-1 learning.

Regards

Peter Walsh

Purpose & Goals of BYO iPad Program

1:1 iPad Program

2021 will see the school continue and improve its 1:1 program. In grades 3 to 6, students will be required to purchase an iPad for school use. The iPads will provide students the opportunity to be effective digital learners who will become confident, creative and productive in a digital world.

Students will use their iPads in class and at home to support their learning. We believe that giving students immediate access to technology in a 1:1 program will help engage them in the learning process in new and creative ways and become increasingly skilled at using technology to access and present information, to problem solve and work collaboratively.

The iPad is not used as a toy or for entertainment. It does not take the place of the teacher to educate or instruct the children. It is highly restricted so that children are not over exposed to screen time.

Goals of the 1:1 Program

As a broad guide, the following are the goals for the initiative:
- Access, use, create and publish digital and online information.
- Develop knowledge, understanding and skills through creativity, critical thinking and problem solving.
- Collaborate with others.
- Communicate their knowledge and learning in a variety of ways.
- Achieve the skills of the Digital Technologies section of the Victorian Curriculum. This means all students in Victorian schools will be assessed and reported on how they use ICT in the classroom
- Access relevant curriculum resources to implement specialist programs like Indonesian
- Develop the skills to use the iPads as a tool to manage their work and learning
- develop age-appropriate ICT skills and understandings, including the responsibilities of online citizenship

Students will accept responsibility for:

- Their personal actions when using ICT.
- The care and functionality of their device.

Why have we selected the iPads as the 1:1 device option?

The iPad is well suited to learning environments of Primary School aged children. It was chosen for the following benefits:
- The iPad was initially trialled in the Junior areas of the school and found to be the best student centred device to value add to the curriculum
- The iPads were then introduced at years 5 & 6 with great success so children good meet the expectations of the Digital Curriculum
- Parent feedback was that it was not good value to purchase only for year 5/6 and so the program was extended to years 3 & 4
- Compact size, ease of transportability and design means it can be used in almost any learning situation.
- The long battery life will allow it to be used all day at school without recharging.
- A device that the whole school is using with many Apps available to enhance student learning.
- A common tool for each student that would meet most of their day to day technology needs and that would help engage students in learning 24/7.
- A device that would be easy to use, requires minimal technical support and minimal parent support for children to use independently
- A device that is used consistently across the whole school.

Digital Curriculum F-6

Foundation – Level 2	Levels 3 and 4	Levels 5 and 6
Digital Systems		
Identify and explore digital systems (hardware and software components) for a purpose	Explore a range of digital systems with peripheral devices for different purposes, and transmit different types of data	Examine the main components of common digital systems, and how such digital systems may connect together to form networks to transmit data
Data and Information		
Recognise and explore patterns in data and represent data as pictures, symbols and diagrams	Recognise different types of data and explore how the same data can be represented in different ways	Examine how whole numbers are used as the basis for representing all types of data in digital systems
Collect, explore and sort data, and use digital systems to present the data creatively	Collect, access and present different types of data using simple software to create information and solve problems	Acquire, store and validate different types of data and use a range of software to interpret and visualise data to create information
Independently and with others create and organise ideas and information using information systems, and share these with known people in safe online environments	Individually and with others, plan, create and communicate ideas and information safely, applying agreed ethical and social protocols	Plan, create and communicate ideas, information and online collaborative projects, applying agreed ethical, social and technical protocols
Creating Digital Solutions		
Follow, describe and represent a sequence of steps and decisions (algorithms) needed to solve simple problems	Define simple problems, and describe and follow a sequence of steps and decisions involving branching and user input (algorithms) needed to solve them	Define problems in terms of data and functional requirements, drawing on previously solved problems to identify similarities
		Design a user interface for a digital system, generating and considering alternative design ideas
		Design, modify and follow simple algorithms represented diagrammatically and in English, involving sequences of steps, branching, and iteration
	Develop simple solutions as visual programs	Develop digital solutions as simple visual programs
Explore how people safely use common information systems to meet information, communication and recreation needs	Explain how student-developed solutions and existing information systems meet common personal, school or community needs	Explain how student-developed solutions and existing information systems meet current and future community and sustainability needs
Achievement Standard		
By the end of Level 2, students identify how common digital systems are used to meet specific purposes. Students use digital systems to represent simple patterns in data in different ways and collect familiar data and display them to convey meaning. Students design solutions to simple problems using a sequence of steps and decisions. They create and organise ideas and information using information systems and share these in safe online environments	By the end of Level 4, students describe how a range of digital systems and their peripheral devices can be used for different purposes. Students explain how the same data sets can be represented in different ways. They collect and manipulate different data when creating information and digital solutions. They plan and safely use information systems when creating and communicating ideas and information, applying agreed protocols. Students define simple problems, and design and develop digital solutions using algorithms that involve decision-making and user input. They explain how their developed solutions and existing information systems meet their purposes.	By the end of Level 6, students explain the functions of digital system components and how digital systems are connected to form networks that transmit data. Students explain how digital systems use whole numbers as a basis for representing a variety of data types. They manage the creation and communication of ideas, information and digital projects collaboratively using validated data and agreed protocols. Students define problems in terms of data and functional requirements and design solutions by developing algorithms to address the problems. They incorporate decision-making, repetition and user interface design into their designs and develop their digital solutions, including a visual program. Students explain how information systems and their developed solutions meet current and future needs taking sustainability into account.

iPad Provision

2021: Parent Purchase Model
Families will have the choice of purchasing any model iPad, purchased through a retailer of their choice. Parents may add accessories and other options to the device as they see fit. **Most importantly, a sturdy case will protect the iPad from the rigours of school life.** Each Family has full ownership and responsibility of the ipad and any App or content on the ipad.

What sort of iPad?
Any iPad can be connected to the school network so that it can access the internet, save files to a student folder and print to our networked photocopiers. All the iPads will be connected to the network and have access to online resources.

The iPads currently in the school are 32GB Ipad models. This level of storage is adequate for a student model however you may wish to consider larger storage if you are looking to gain 4 years of service. All iPads need to be Wi-Fi capable so they can access the school network.

iPad 32GB Wi-Fi

A 32 GB ipad with Wi-Fi is considered the minimum requirement for use at school. Models change regularly, however you do not need the latest release ipad as long as you have 32 GB of memory as a minimum.

Program Costs

Ipad Purchase & Program Costs
The cost to families will vary depending on the:
- iPad model selected
- Type of warranty or insurance selected (Optional)
- Type of accessories e.g. cover

OR

Families that have difficulties with purchasing an iPad can contact the school. Surfside will then purchase an iPad on your behalf and arrange a buyback plan. The iPad will be available for school use, but will remain the property of the school until fully paid.

OR

Families in grade 3 who feel they are not ready to have the technology in their homes can operate with the same buyback plan as above. Once you feel you are ready to have the technology in your home simply pay out the device.

Technical Support

Troubleshooting / Tech support Processes

Surfside Primary has a number of resources for technical support. Each classroom will have a representative 'Techspert' who will assist in the resolution of common iPad issues. If the problem is beyond the abilities of the classroom 'Techspert' speak to your classroom teacher and they will point you in the right direction.

Accidental iPad Damage
iPads remain the property of families and students. The school can direct you to a preferred supplier for damages and repairs. Any warranty related work needs to be directed back to the supplier.

Local iPad Service in Ocean Grove:
The iPhone Guy
Address: 63 Presidents Avenue, Ocean Grove, VIC 3226
Tel: 0403 976 742

Generally the process is as follows:

Network and Software issues with Ipad

1. The school will provide access to a weekly school based technician who will assist Students experiencing any software/networking issues with their iPad . The technician will then refer students onto the appropriate support as required.

1-1 Device Acceptable Use Policy

Surfside Primary School places a high value on the development and maintenance of positive, healthy and respectful relationships and a supportive environment for all members of the school community. We also understand the impact of screen time on children and that access to digital devices must be limited in terms of time on device and in balance with the regular curriculum and hands on activities.

The responsibility and expectation of digital citizenship
It is the expectation that students will be responsible digital citizens when participating in the iPad Program, using the school's devices or their personal or mobile devices. Students will be supported in developing appropriate digital citizenship through understanding the ethical, cultural and societal issues related to Information and Communication Technologies. Students will practice responsible use of ICT and develop positive attitudes towards ICT that foster lifelong learning, personal growth, collaboration and productivity. As part of their digital citizenship students are required to read and agree to a Digital Learning Agreement 2021.

The responsibilities of the school
Surfside Primary School will:
Provide the DET supplied internet provision and adhere to all DET security guidelines.
Provide appropriate supervision of children while they utilise devices.
Only recommend and use Apps and Web based content that directly link to the provision of the Victorian Curriculum.
Ensure that children use the device for limited time each session and across the day with regular breaks from the device as part of the day.
Ensure that the use of devices to complete homework is minimised.
Provide parent information nights, and make available relevant information via Compass and the school website.

Acceptable Use Agreement & Surfside Primary School Electronic Device Code of Conduct
All students and a parent/carer are required to read, understand and sign a Digital Learning Agreement at the commencement of each school year. This governs the requirements and expectations under which students use the school technology, access the network and internet. This is a standard expectation, not only from Surfside Primary School but also the Department of Education and Training (DET).

Parents/Carers must be quite clear about the expectations within this agreement and the consequences arising from it. The school will, of course, support students to understand how to care for their devices and to understand how to be responsible digital citizens.

CYBER SAFETY
Surfside Primary School believes that teaching cyber safety and responsible online behaviour is essential and is best taught in partnership between home and school. Students are spending increasing amounts of time online, learning and collaborating. To be safe online and to gain the greatest benefit from the opportunities provided through an online environment, students need to do the right thing by themselves and others online. The school promotes the values of respect, honesty, teamwork and achievement, expecting students to behave appropriately on line.

Students in grades 3 to 6 participate in a Digital Learning course at the beginning of each school year and have guest speakers present a range of scenarios/real life stories faced by people of similar ages and strategies to be taken when faced with similar scenarios.

At home, we recommend that parents make time to set guidelines around use of devices. Ensure that all Internet activities occur in a shared space – not your child's bedroom. Negotiate appropriate times for online activities and use of mobile phones.

For further support with online issues students can call Kids Helpline on 1800 55 1800.
Parents/carers can call Parentline on 132289 or visit http://www.cybersmart.gov.au/report.aspx

eSmart Policy

Policy

Surfside Primary School recognizes the importance of Information, Communication Technology (ICT) in an ever evolving digital world. We strive to provide students with a 21st century learning environment where they encourage and promote the safe use of digital technologies. Students from grade Foundation – 2 have class allocated sets of iPads and students from grades 3-6 operate within a 1:1 BYOD iPad program. Students are exposed to explicit teaching in regards to safe online responsible behavior, cyber safety and reporting practices currently in place at Surfside Primary School. We believe that teaching students about these behaviors is essential, and best taught in partnership with parents/guardians.

As well as having a school wide 1:1 iPad Learning Agreement signed by students and parents, all students in conjunction with their classroom teacher will develop a classroom Digital Learning Agreement that will be in line with our school values (Respect, Honesty, Achievement, Teamwork).

Students in the MLC will participate in Term 1 Investigations with a unit focused on 'Digital Citizenship'. The focus of these lessons is primarily how to be a good Digital Citizen by making positive and constructive contributions while interacting safely online. Throughout the unit, students will participate in a range of activities focusing on creating a positive digital footprint, managing private and public information, our online responsibilities and learning about what is cyber bullying and how we respond to bullies.

Students in the SLC will commence the year with a Digital Learning Program that runs for the duration of Term 1. Here they will learn about areas including 21st Century Classrooms, Cyber Safety, Cyber Bullying, Digital License modules and Coding. Each topic includes a range of explicit teaching lessons and hands on, student led activities where students are challenged to explore and expand upon what they consider to be responsible and safe use of digital technologies.

Implementation

- Staff are familiar with the eSmart program and its purpose within the school.
- All SSPS students must have a completed 2021 iPad Learning Agreement signed by both parent/guardian and student.
- Staff are responsible in ensuring that students adhere to the 2021 Surfside Primary School Digital Learning Agreement. Breaches of this agreement will be documented and appropriate action taken between staff and parent/guardian.
- Each classroom will, in conjunction with our school values, complete and display a personalised Digital Learning Agreement within their classroom.
- Grade 5/6 students will all complete the eSmart Digital Modules.
- The school community will be provided with Cyber Safety information on a regular basis.
- Safe online behaviour is explicitly taught and referred to by classroom teachers on a regular basis.
- Students are advised to report an incident to their teacher immediately if:
  - They have experienced any form of Cyber Bullying.
  - They feel someone else has been exposed to any form of Cyber Bullying.
  - They come across sites that they feel are not suitable for school.
  - Someone asks them to provide them with personal information
  - They accidentally do something they feel goes against their classroom or school Digital Learning Agreement.
- SSPS will supervise students when using digital technologies for educational purposes through a filtered internet service but ask for parental/guardian assistance for this safe practice to continue at home.
- Mobile phones and other personal electronic devices (iPod's, Android tablets etc) may only be brought to school once a written/verbal understanding is reached between classroom teacher and parent/guardian.
- All incidents of Cyber Bullying will be documented on the Compass portal.
- Teacher will monitor the time spent on screens over the course of each session and day.

- All devices will be returned to school bags at the end of the day and are not permitted for use in the school grounds.

All incidents of Cyber Bullying must be logged onto Chronicles on Compass and given Level 1 Access. All incidents will be investigated and followed up between management and parents. Any student who does not meet the expectations discussed in their classroom iPad Learning Agreement will lose their iPad school access for a length of time discussed between Classroom teacher and parent/guardian. Parents will be notified and expected to meet with classroom teacher if students are involved in any bullying/cyberbullying incidents.

Evaluation

This policy will be reviewed as part of the School's review cycle.

Policy to be made available on school website once accredited.

Safety & Security

At School
Make sure that your iPad is either in your possession or stored away in a secure area in your classroom at all times during recess and lunchtime. **All students will be provided with a unique User Name and they must create their own unique Complex 7 password. This will allow students to securely access their Compass student account, access to the internet printing and saving data to a school server.**

Do Not
- Share your itunes password with anyone.
- Place it near an external window. Exposure to view from outside may tempt would-be thieves.

At Home
Do not leave ipads or technology in bedrooms over night to avoid temptation of using the device during sleep time. Create limits to the amount of screen time your family is happy with. Contact your internet provider to know what filters and parental controls can be supplied.

Apple itunes account
The iPad requires Apps that are made available from the Apple itunes store. As you will own the device, you will need to set up an itunes account. T**he school highly recommends the account be set up in the parents name and with the parents email address.** In this way parents can monitor the purchasing of Apps via the itunes account. It is not recommended to have your credit card linked to the account. Top up funds using an iTunes voucher so that your credit card funds cannot be accessed.

Digital Learning Agreement 2021

Introduction

The focus of the iPad BYOD program at Surfside Primary School is to provide students with the teaching and learning tools that prepare them for a technologically immersed world, provides access to learning tools that link to the Victorian Curriculum. Integrating iPads effectively in the curriculum is essential for increasing student learning outcomes, active engagement, motivation, and self-initiated learning. Children are working toward the achievement of the Digital Technologies content of the Victorian Curriculum F-10.

The policies, procedures and information within this document apply to years 3-6 at Surfside Primary School and are directly in line with our School Values (Respect, Honesty, Teamwork and Achievement).

Access to technology at Surfside Primary School may be withdrawn as a consequence for inappropriate behaviour. This policy is provided to make all users aware of the responsibilities associated with efficient, ethical, and lawful use of technology resources.

All content including but not limited to files, photos, videos and music must remain appropriate, as deemed by SSPS. Failure to comply with respectful use of an iPad will result in discussion between teacher, student and parent to determine appropriate consequences.

Set up & Use at School

Students will be accessing Internet through the SSPS network. Student internet usage is tracked and logged with filtered website and search criteria. 3G and 4G capability is not allowed and not necessary, however Wi-Fi accessibility is mandatory. 3G and 4G are NOT to be used for Internet access whilst at school.

Ipads are NOT to be used before school, during recess or lunch breaks, or after school while travelling home.

School Based Apps

Surfside Primary School will utilize a System Manager to install educational school based Apps at the beginning of each term. These Apps will relate to work expected of children for that term and will be communicated to parents prior to installation.

Passwords:

Students must enable a passcode on their iPads, with auto-lock set to 5 minutes. They must not share their passcode with other students, but parents must know the passcode.

Students will be assigned a unique username. All students are required to create a confidential complex 7 password which will gain them access to the Compass Portal, SSPS network and Internet.

Home screen Set-up:

Students are expected to reserve the main (first) home screen for school app folders. All entertainment, games, etc, must be placed in the second screen onwards.

Charging:

Students are expected to bring their iPads to school fully charged. There will not be facilities at school for charging. It is recommended students put their device on charge in the evening when they go to bed, as this ensures it is ready for each day's learning. There will not be devices for 'loan' at school. Course work will be completed without the iPad if it cannot be used.

Care:

Students are responsible for the care of the iPad they bring to Surfside. iPads that are broken or fail to work properly must be fixed/repaired as soon as possible to continue daily work.

• The iPad is the student's property and should be treated with respect and care

• Always update to the latest iOS version

• iPads should not be left in backpacks, or any unsupervised area

• Students must keep their iPad in its case at all times to avoid damage.

Apps:

Certain apps will be needed for use in the classroom. A list of the apps required will be sent home early in the school year and updated termly. SSPS will be utilizing a Systems Manager to automatically setup and install all requirements to allow students access to the school network and required apps. If there are any issues with this please contact the school.

Games & Music

While at school the iPad is a learning tool and educational device, not an entertainment device. Therefore it is to be used for learning, not entertainment. Games, music and other entertainment apps are not be used during school times, nor should appear on the school Home Screen. iPads are not a device to accompany study or tutorials during school.

Cyber Safety / Cyber Bullying

Cyber Safety broadly refers to appropriate and responsible behavior online. It includes; online privacy and information protection, good manners and behavior, knowing how to get help to deal with online issues. Students need to be aware that there always exists a permanent and retraceable record of anything sent - photo, text or video / audio. Passwords, personal details or other private information should not be sent or provided without careful consideration first.

Cyberbullying is when technology, such as email, mobile phone, chat rooms and social networking sites are used to verbally or socially bully another person; an ongoing abuse of power to threaten or harm another person. Students who are found to engage in this type of behavior in or outside of the school will face serious consequences.

Surfside Primary School 1 - 1 iPad Digital Learning Agreement

Student Section

Student Name: _____

Class: _____ Date: _____

I have read with my parents the Surfside Primary School 1-1 iPad Digital Learning Agreement. I agree to follow the rules contained in the agreement.

I agree for Surfside Primary School to install Educational Apps onto my device.

I understand that failure to follow this agreement may result in me having my ICT access suspended or revoked.

Student Signature: _____

Date: _____

Teachers Signature: --

Parent/Guardian Section

I have read the Surfside Primary School 1-1 iPad Program Digital Learning Agreement. I give permission for my child to participate.

I understand that failure to follow this agreement may result in my child having his/her ICT access suspended or revoked.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____

FAQs

Why do children need their own iPad in grades 3 and 4?

The Victorian Digital Curriculum and the curriculum in general requires student to meet bench marks in year 3 and 4. Having access to the technology early gives the children the opportunity to learn the appropriate behaviours to manage the devices effectively. Feedback from parents asked for the technology to be made available in years 3 & 4 so that a device could be purchased with 4 years of use gained. Student opinion surveys and Naplan are being implemented in an online format which requires 1-1 access. We also rely on students having access so that we can implement our Indonesian program.

Why do we need to bring our own device?

When families and children own the device, they take great care in looking after this expensive and important resource. Historically schools provided the hardware like desktop computers or laptops. However, our modern learning style requires all children have their own device. When families own and supply the device the learning can go to and from school each day. School owned devices must stay at school and are restricted to only DET licensed software. Families can choose whatever apps they feel are appropriate for their child and use the device for both school and home use. It would be impossible without very large school fees for a school to purchase iPads for each student.

Why iPads and not Samsung or another brand?

The device must be a child friendly device. The school has used the iPad as its preferred device now for 5 years. We have found that children can intuitively operate the iPad without teacher or parent assistance. The tech time required at school has been minimised as the iPads require little technical support. Each classroom is also equipped with Apple TV, so ipads will mirror their content wirelessly on the big screen televisions with no tech support required. While Adults may choose an Android or Google based device as their preferred platform, the iPad has proven itself as the best child centred device. The iPad has become our school wide platform.

How much time will my son/daughter be spending in front of an iPad?

It is important to note that the iPad is used as a tool to enhance learning, not as a toy or entertainment. We acknowledge that too much screen time can be an issue amongst students and ensure that we maintain a balance of digital technologies and concrete materials during class. Teachers will monitor time spent on screens and will vary tasks accordingly to ensure children do not spend inappropriate time with screens.

Will ipads stop my child from learning core skills we used to learn?

Ipads are not used as a substitute for core learning and skills like handwriting and mental arithmetic are still an important part of your child's education. The ipad is used to value add to the core skills that we currently teach and hold important at Surfside. The children will continue to develop their understanding using concrete materials and face to face teacher/student interactions. However the ipad allows the children to engage in their learning and express their work and findings in ways that used to be impossible.

Where will a student store their iPad when it is not in use? Eg. Lunchtime
Students must store and secure their iPad, in their protective case, in their locker or in the classroom during recess and lunchtimes. The school highly recommends the purchase of a strong and secure cover, to minimise the risk of damage. We also have a strict no iPad before and after school policy.

Can a student add their own Apps to their iPad?
The iPad is the property of your family, and as such you may install any App you feel is appropriate for home use. It is important to remember that many Apps have age restrictions, especially Social Networking. Students may continue to use an itunes account that has already been set up. All Apps are the property of each family.

Do I need an itunes Account?

The iPad requires Apps that are made available from the Apple itunes store. As you will own the device, you will need to set up an itunes account. **The school highly recommends the account be set up in the parents name and with the parents email address.** In this way parents can monitor the purchasing of Apps via the itunes account.

Is my child expected to take their iPad home every day?

Yes, students are expected to take the iPad to and from school each day. This will enable them to fully utilise the device at home and at school. It is expected that the iPad will be charged overnight ready for use the next day at school. Remember: Families own the device. Parents are asked to ensure that the iPad is used responsibly and cared for appropriately in the home environment. **A strong iPad Case will help protect the device in transit.**

Can I recharge my iPad at school?

It is expected that the iPad is fully charged upon arrival at school and will not need charging during the day. Student battery chargers are to remain at home and not be bought to school.

Can other people use the iPad?

While it is a family owned device, the Ipad is required for the student's education, so it is recommended that it is not used by other people outside of the family.

Can my child access games on their iPad?

Games are not to be accessed through the school network or used or downloaded on the iPad at school. Inappropriate, violent and other unacceptable material must not be accessed or used under any circumstances during school time. Due to age restrictions, Social Networking Apps will NOT be used at school, and are not recommended for Primary School age children. It is the right of parents to determine what is appropriate usage and access in the home environment.

Will the student files on the iPad be private?

Students are creating content on their ipad with an expectation to share their efforts with either the teacher or other students. Students can expect their iPads to be periodically inspected and monitored for inappropriate usage. Students and parents need to be aware that files stored locally on the iPads or on school servers are not exempt from teacher inspection.

Does my home need Internet access?

The iPad requires access to the internet so that Apps can be downloaded from the itunes store. If you do not have internet access, please contact your teacher to arrange for the Apps to be downloaded at school.

Who can I contact if I have further questions?

Questions regarding the iPad Program can be emailed to Peter Walsh (peter.walsh@education.vic.gov.au) or your class teacher via Compass. Your inquiry will be responded to as quickly as possible.